



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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\*5353097288\*

**FIRST LANGUAGE ENGLISH**

**0500/12**

Paper 1 Reading Passages (Core)

**May/June 2019**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

**READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces provided at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages and **1** blank page.



Read carefully **Passage A, *On the highway: the Mongolian Car Rally***, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer all questions using your own words as far as possible.

**Question 1**

- (a) Reread the **first** sentence. Give **two** details that suggest there is a problem with the Renault car.

.....  
.....  
..... [2]

- (b) **Using your own words**, explain what impression you get of Boris, the truck driver, in paragraph 1 ('After a ...').

.....  
.....  
..... [2]

- (c) Give the meaning of the underlined words in the following **three** phrases as the writer uses them in the passage. Then explain how the phrases help you understand the remoteness of the Gobi Desert.

- (i) 'we made a wrong turn onto a sandy road that stretched interminably towards a hazy horizon.' (lines 11–12)

Meaning of the underlined word as the writer uses it: .....  
..... [1]

- (ii) Explanation of the **whole phrase**:

.....  
.....  
..... [2]

(iii) 'we were lost in the brooding wasteland of the Gobi Desert' (lines 12–13)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(iv) Explanation of the **whole phrase**:

.....

.....

..... [2]

(v) 'a stony and inhospitable place rutted and scarred by ancient tracks and pathways.'  
(lines 13–14)

Meaning of the underlined word as the writer uses it: .....

..... [1]

(vi) Explanation of the **whole phrase**:

.....

.....

..... [2]

(d) Reread paragraph 4 ('The Americans ...'). Give **two** details that might concern the writer about spending the night camping in the desert.

• .....

.....

• .....

..... [2]

(e) Reread paragraph 6 ('I tried ...') and paragraph 7 ('By nightfall ...'). What **three** changes have to be made to the car when the writer reaches Bayankhongor?

- .....
  - .....
  - .....
- ..... [3]

(f) **Using your own words**, explain what the writer means when they describe other drivers on the rally 'leaving a trail of pandemonium behind them.' (lines 38–39).

.....

..... [2]

[Total: 20]





Read carefully **Passage B**, *Why hot-air ballooning is Richard Branson's favourite way to travel*, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

What do you learn about what Richard Branson achieved **and** the problems he faced while hot-air ballooning, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

**Up to 10 marks are available for the content of your answer.**

**What Richard Branson achieved and the problems he faced while hot-air ballooning:**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 ..... [10]











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